

TEACHER AND STUDENT SUCCESS ACT PLAN

2022-23 SCHOOL YEAR

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board **student success framework** to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

School Name: Foothills

Due to Elementary & Secondary Directors: Dave Rowe

Steps in the Process:

Goal 1:

1. Academic Area

Reading

2. Analyze Current Data (Current Year)

Review 2021-22 Acadience, iReady

3. Goal

By the end of the 2022-2023 school year, the percent of students in grades K-3 performing on grade level or making typical progress in reading will increase by 1% percent.

4. Measurement(s)

Acadience

5. Action Plan Steps

1. We will hire intervention aides to provide direct academic support for at-risk learners.
2. We will purchase books for teachers to use during literacy instruction and for our take-home library, small group instruction library, and other general libraries.
3. We will continue to hire subs for teachers to participate in monthly literacy collaboration to create/review intervention plans by reviewing data from Acadience and other formative assessments.
4. Materials for integrated lessons and enrichment opportunities will be purchased to enhance instruction and/or student learning.
5. A stipend will be given to a mentor teacher(s) to organize, supervise and develop integrated lessons and enrichment opportunities.
6. We will have teachers attend professional development to support teacher learning and instruction and provide subs when needed.

6. Expenditures (Use Excel Spreadsheet)

- 1--Salaries
- 2--Books, online curriculum subscriptions
- 3--Substitutes
- 4--Supplies for intervention and enrichment

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
/pts.	/pts.	/pts.	<input type="checkbox"/> (

Goal 2:

1. Academic Area

Math

2. Analyze Current Data (Current Year)

Review 21-22 iReady, RISE data

3. Goal

By the end of the 2022-23 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.

4. Measurement(s)

RISE

5. Action Plan Steps

- 1. We will continue to purchase Technology (Chromebooks, headphones) for IReady diagnostic and online resources; teachers will continue to teach grade level appropriate Digital Citizenship in order to equip students with the knowledge, skills, and resources to succeed while engaging in the digital environment in an appropriate and safe way.*
- 2. We will purchase software programs that will assist student learning and provide feedback to teachers.*
- 3. Materials for integrated lessons and enrichment opportunities will be purchased to enhance instruction and/or student learning.*
- 4. We will hire intervention aides to provide direct academic support for at-risk learners.*

6. Expenditures (Use Excel Spreadsheet)

1--Additional technicians and time

2--Chromebooks and charging stations for online programs

- 3--Software Programs**
- 4--Gifted materials**
- 5--Stipends for school team leaders for beyond contract time**
- 6--Substitutes**
- 7--Equipment**

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
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