

TEACHER AND STUDENT SUCCESS ACT PLAN

2021-22 SCHOOL YEAR

According to the Teacher and Student Success Act, SB 149, from the 2019 general session, under section 53G-7-1206 (4)(a), it requires, "An LEA governing board shall adopt an LEA governing board **student success framework** to provide guidelines and processes for a school within the LEA governing board's LEA to follow in developing a teacher and student success plan."

School Name: Foothills

Due to Elementary & Secondary Directors: Dave Rowe

Steps in the Process:

Goal 1:

1. Academic Area

Reading

2. Analyze Current Data (Current Year)

Review 2020-21 Acadience, iReady, and Fountas & Pinnell Reading Data

3. Goal

By the end of the 2021-2022 school year, the percent of students in grades K-3 performing on grade level or making typical progress in reading will increase by 1% percent.

4. Measurement(s)

Acadience

5. Action Plan Steps

1. We will hire intervention aides to provide direct academic support for at-risk learners.
2. We will purchase take-home readers for all K-2 grade students and other students as needed and also purchase books for our guided-reading and general libraries.
3. We will continue to hire subs for teachers to participate in monthly literacy collaboration to create/review intervention plans by reviewing data from Acadience, Heggerty, iReady Reading data.
4. Materials for integrated lessons and enrichment opportunities will be purchased to enhance instruction and/or student learning.
5. A stipend will be given to a mentor teacher(s) to organize, supervise and develop integrated lessons and enrichment opportunities.
6. Teachers and students follow the Foothills PBIS Tiered Intervention system to maintain or increase motivation and positive behaviors as well as decrease the negative behaviors during academic lessons that limit valuable teaching time which can affect test scores and academic achievement.

6. Expenditures (Use Excel Spreadsheet)

- 1--Heggerty Phonemic Awareness program
- 2--Additional technicians and time
- 4--Software Programs
- 5--Gifted materials
- 6--Stipends for school team leaders for beyond contract time
- 7--Substitutes
- 8--Materials for libraries
- 9--PBIS materials

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
/pts.	/pts.	/pts.	<input type="checkbox"/> (

Goal 2:

1. Academic Area

Math

2. Analyze Current Data (Current Year)

Review 20-21 iReady, RISE data

3. Goal

By the end of the 2021-22 school year, the percent of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.

4. Measurement(s)

RISE

5. Action Plan Steps

- 1. We will continue to purchase Technology (Chromebooks, headphones) for IReady diagnostic and online resources; computer planning time technician will continue to teach grade level appropriate Digital Citizenship in order to equip students with the knowledge, skills, and resources to succeed while engaging in the digital environment in an appropriate and safe way.*
- 2. We will purchase software programs that will assist student learning and provide feedback to teachers.*
- 3. Materials for integrated lessons and enrichment opportunities will be purchased to enhance instruction and/or student learning.*
- 4. We will hire intervention aides to provide direct academic support for at-risk learners.*
- 5. We will continue to update/purchase Audio Enhancement systems to allow distribution of sound equally throughout the classroom to positively affect student achievement and engagement during mathematics lessons.*
- 6. Teachers and students follow the Foothills PBIS Tiered Intervention system to maintain or increase motivation and positive behaviors as well as decrease the negative behaviors during academic lessons that limit valuable teaching time which can affect test scores and academic achievement.*

6. Expenditures (Use Excel Spreadsheet)

- 1--Additional technicians and time
- 2--Chromebooks and charging stations for online programs
- 3--Software Programs
- 4--Gifted materials
- 5--Stipends for school team leaders for beyond contract time
- 6--Substitutes
- 7--Equipment
- 8--PBIS materials
- 9--Digital Citizenship Materials

Measures to Improve Performance or School Academic Achievement

List threshold of points under the statewide school accountability system

School's Current Points	School's Expected Points	Trajectory Points Needed for 1% Improvement	Did School Achieve the Needed Points?
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