

# School Improvement Plan

## Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement, Professional Development, and Trustland Plans.

School Name: Foothills Elementary School Year: 2018 - 2019

**Goal: We will improve 3rd grade students' reading proficiency through Tier I and Tier II Reading Interventions.**

**Nebo Goal (Board Goal) Connection:** Elementary Reading--3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment. Technology--All students will have greater opportunities to learn, think, and create by utilizing provided mobile devices and having lessons that integrate technology.

**Action Plan(s):**

1. We will use the "Early Steps" pullout Tier II program for students in Kindergarten and 1<sup>st</sup> grade and "Nebo Plus" pullout Tier II program for students in 2<sup>nd</sup>-6<sup>th</sup> grades who are below grade level in reading. Instructional technicians will be paid with Trustland funds.
2. We will use the Imagine Learning computer tutoring programs (Tier II) for students who are reading below grade level. Funding for the program in grades K-3<sup>rd</sup> is provided by the state and grades 4<sup>th</sup>-6<sup>th</sup> is provided with Trustland Funds.
3. We will open our library once a week for 2 hours every in June and July for families to check out books. The librarian will be paid with Trustland funds.
4. We will hold a monthly Literacy Collaboration where grade level teams will meet with special educators, the intern coach and instructional coach, counselor and psychologist, and the principal to discuss students and their needs. The teams will make decisions on interventions for individual students at Tier I and Tier II before referring to Special Education. Substitute teachers will be provided with Trustland funds for teachers to attend this meeting.
5. We will provide the opportunity for 1st-6th grade students to be introduced to Spanish using an online program provided by Trustland funds.
6. Additional professional development in reading will be given to teachers. Substitute teachers will be provided with Trustland funds.
7. Appropriate technology and supplies may be purchased for instruction and assessment purposes with Trustland funds.

**Measurements of Success:**

Success will be measured using Benchmarks, SAGE and DIBELS data.

1. Fountas & Pinnell Benchmark Assessment A-Z Reading Levels (assessing beginning, middle and end of year for growth)
2. SAGE Language Arts Data (end of year for mastery)
3. DIBELS Next--Dynamic Indicator of Basic Early Literacy Skills (beginning, middle and end of year for growth)

**Supporting Professional Development Activities:**

1. Literacy Collaboration will be held monthly to discuss individual interventions for students.
2. The Literacy Coach will model, observe and share best practices in Tier I interventions for teachers.
3. District trainers for Nebo Plus and Early Steps will offer additional training for our technicians as needed.

4. The district will provide training in reading through the Coaching Cycle provided by Instructional Coaches.
5. All teachers will meet as Professional Learning Communities and training will be given on the concepts of PLC's and the 6 Non-Negotiables, which are: 1-Team Norms; 2-'I Can' Statements; 3-Common Curriculum; 4-Common Assessments; 5-Data Assessment; 6-SMART Goals.
6. The school facilitator, teachers and technicians will receive Imagine Learning Tier II Intervention training.
7. Training will be given to 3<sup>rd</sup>-6<sup>th</sup> grade teachers on the SAGE system.
8. Training will be given to K-3<sup>rd</sup> grade teachers on DIBELS.
9. Grade level teams will be given a substitute for one day to do curriculum mapping and PLC planning.
10. Gifted Endorsed teachers provide Professional Development training in reading enrichment to other team members.

## School Improvement Plan Math Goal

School Name: Foothills Elementary School Year: 2018 - 2019

Goal: **We will improve 4th-6th grade students' proficiency in Mathematics through Tier I and Tier II Math Interventions.**

**Nebo Goal (Board Goal) Connection:** Elementary Math--4<sup>th</sup>-6<sup>th</sup> grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment. Technology--All students will have greater opportunities to learn, think, and create by utilizing provided mobile devices and having lessons that integrate technology.

Action Plan(s):

1. Each grade level will meet once a week in their collaborative Professional Learning Community (PLC) meetings to create common formative assessments, provide an enriched math curriculum with a scope and sequence to follow, and provide for the needs of the students who master each concept and those who need additional interventions in math.

2. Each grade level will create and implement their own "intervention" plan for students who do not master a given math concept each week through Re-teaching. Instructional technicians will be provided and paid with Trustlands funds.

We will use the following computer programs as interventions or enrichment for students in math: ALEKS--3<sup>rd</sup>-6<sup>th</sup> grades, XTRA Math--1st-6th grades and Redbird--K-6<sup>th</sup> grades.

We will provide before or after school math assistance or enrichment for students. Trustland funds will supplement fees, supplies and stipends.

We will offer training for parents on the math programs for all grades.

We will provide the opportunity for K-6th grade students to participate in the before/after school Chess Club. Trustland funds will supplement fees, supplies and stipends.

Teachers will participate in additional professional development and PLC collaboration time in math. Substitute teachers will be provided with Trustland funds.

Appropriate technology and supplies may be purchased for instruction and assessment purposes with Trustland funds.

**Measurements of Success:**

Success will be measured using

1. SAGE (end of year grade level mastery)
2. ALEKS (3rd-6th grade progress monitoring throughout the year)
3. XTRA Math (1st-6th grade math facts mastery)
4. Redbird Math (K-6th grade intervention/enrichment program)

**Supporting Professional Development Activities:**

1. District wide grade level training of best practices in math.
2. School wide and grade level CMI (Comprehensive Math Instruction) training and support.
3. Training will be given to all faculty members on the concepts of PLC's and the 6 Non-Negotiables, which are: 1-Team Norms; 2-'I Can' Statements; 3-Common Curriculum; 4-Common Assessments; 5-Data Assessment; 6-SMART Goals.
4. Training will be given to 3<sup>rd</sup>-6<sup>th</sup> grade teachers on the SAGE system and ALEKS program.
5. Grade level teams will be given a substitute for one day to do curriculum mapping and PLC planning.
6. Gifted Endorsed teachers provide Professional Development training in math enrichment to other team members.

## **School Improvement Plan Arts Goal**

School Name: Foothills Elementary School Year: 2018 - 2019

Goal: **All teachers will teach the Nebo Core Essentials in the Arts.**

**Nebo Goal (Board Goal) Connection:** Elementary Arts--100% of teachers will teach the Nebo Core Essentials as verified by a survey. Technology--All students will have greater opportunities to learn, think, and create by utilizing provided mobile devices and participating in lessons that integrate technology with the Arts.

Action Plan(s):

1. We will continue to offer a before school orchestra program for 6<sup>th</sup> grade students. They will perform for parents and students twice per year.
  2. We will provide learning experiences in art and music through our specialties classes.
  3. Teachers in K-6<sup>th</sup> grades will participate in professional development in the arts through the Growing Arts In Nebo School (GAINS) program.
  4. We will provide the opportunity for the 4<sup>th</sup>-6<sup>th</sup> grade students to participate in the Foothills Choir before school twice weekly. They will perform for parents and students twice per year. Trustland funds will supplement fees, supplies and stipends as needed.
  5. We will provide the opportunity for 3<sup>rd</sup>-6<sup>th</sup> grade students to participate in the Falcon Fiddlers after school program. Trustland funds will supplement fees, supplies and stipends as needed.
- We will provide the opportunity for the 4<sup>th</sup>-6<sup>th</sup> grade students to participate in the Foothills Ballroom Dance Program. They will compete against other elementary ballroom dancers. Trustland funds will supplement fees, supplies and stipends as needed.

Additional professional development in Fine Arts will be offered to teachers. Substitute teachers will be provided with Trustland funds.

8. Appropriate technology and supplies will be purchased for instructional purposes with Trustland funds.

**Measurements of Success:**

Success will be measured using

1. Nebo School District GAINS (Growing Arts In Nebo Schools) teacher participation survey.
2. Teachers will report and share the created Fine Art integrated lesson plans.
3. Student participation in schoolwide and grade level arts programs.

**Supporting Professional Development Activities:**

District and State Workshops for Fine Arts.

Nebo School District Art and Music Planning Time training.

District Wide Fine Arts Professional Development training in Drama, Music, Visual Arts & Dance (GAINS).

Grade level teams will be given one day to do curriculum mapping.

Gifted Endorsed teachers provide Professional Development training in arts enrichment to other team members.

## School Improvement Plan PBIS Goal

School Name: Foothills Elementary School Year: 2018 - 2019

Goal: **We will create and implement a Positive Behavior Interventions & Supports (PBIS) system.**

**Nebo Goal (Board Goal) Connection:** PBIS--100% of schools have a system of student support with a team facilitating it, embedding behavior and academic support.

Technology--All students will have greater opportunities to learn, think, and create by utilizing provided mobile devices and having lessons that integrate technology.

Action Plan(s):

1. We will create a Foothills PBIS Team that has a diverse representation of school personnel, parents and students. The team will change each new school year.
2. The school PBIS Team will meet quarterly to implement, review and revise the PBIS plan and provide continued support and training for all school personnel. The plan will include a system for informing all parents of expected student behavior, providing training and expectations for teachers and students, and implementing a behavior tracking system.
3. We will complete a school self-assessment and use the data to implement, the school PBIS system. Self-assessments will be done regularly to determine ongoing training needs.
4. Implement a recess program to enhance our PBIS system.

5. Additional professional development in PBIS will be given to teachers. Substitute teachers will be provided with Trust Land funds.

6. Appropriate technology and supplies will be purchased for implementation, instructional and assessment purposes with Trust Land funds.

**Measurements of Success:**

Success will be measured using:

1. PBIS School Self-Assessment
2. Functional Assessment
3. Tracking System Data

**Supporting Professional Development Activities:**

District Trainings on PBIS.

Faculty and Staff Trainings on PBIS.

3. Student Council Training on PBIS.