

School Improvement Plan

Report on Current Year's Goals

School Name: Foothills Elementary School Report on School Year: 2016-2017

Goal #1: **We will improve student achievement in reading through Tier 1 and Tier 2 Reading Interventions.**

Proposed Measurements of Success:

Success will be measured using SAGE Language Arts and DIBELS data.

Supporting Data:

SAGE Data: Overall 76%--Proficiency plus 40+ Progress

44%--Proficiency and 40+ Progress

11%--Proficiency but Low Progress

22%--Not Proficient but 40+ Progress

24%--Not Proficient and No Progress

DIBELS Data: Overall 89%--Proficient plus Progress

72%--Proficiency and Typical Progress

12%--Proficiency but Low Progress

5%--Not Proficient but Typical Progress

11%--Not Proficient and Low Progress

Written Report:

**We provided K-6 Tier 2 reading interventions through Early Steps and Nebo Plus pull-out one-on-one and in small groups for students who were below grade level in reading.

** All kindergarten students participated in Imagine Learning online reading program provided through state funds. 1st-3rd grade students who were below grade level participated in Imagine Learning online program provided through state funds.

**The library was opened one day each week during June and July for families to check out books.

**We held Literacy Collaboration monthly with each grade level team to discuss reading progress and possible Tier I and Tier II interventions for students who are reading below grade level. Interventions include double daily guided reading, peer tutoring, parent tutoring, Early Steps, Nebo Plus, Imaging Learning, counseling, goal setting with the principal and skill building for behavior modification.

**Fountas and Pinnell reading running records and benchmarks data were additional pieces of information that was discussed monthly during Literacy Collaboration to help make individual student intervention decisions.

Goal: We will improve student achievement in Mathematics through Tier I and Tier II Math Interventions.

Proposed Measurements of Success:
Success will be measured using SAGE Math data.

Supporting Data:

SAGE Data: Overall 72%--Proficiency plus 40+ Progress

38%--Proficiency and 40+ Progress

9%--Proficiency but Low Progress

25%--Not Proficient but 40+ Progress

28%--Not Proficient and No Progress

Written Report:

**Teachers collaborated weekly in grade level teams as Professional Learning Communities (PLC's) to discuss student data in math. Each team created common formative assessments and implemented a intervention plan to help students who were performing below grade level.

**ALEKS, XTRA Math and Success Maker Math computer programs were used as Tier 2 interventions for students in 1st-6th grades.

**We started a Math Club to enrich or reteach math concepts one day per week after school.

**We held a Math Night in September for parents to receive training on how to help their students with the ALEKS program at home (3rd-6th) and to give information on individual grade level math core and homework expectations (K-2nd).

**We acquired two additional Chromebooks carts and over 100 Chromebooks through grants or Trustland funds. The 6th grade is now at a 1:1 ratio of students to Chromebooks. Each teacher not only uses the Chromebooks for math but in all subject areas.

Goal: We will teach the Utah Fine Arts Core Standards using teacher created lessons that integrate arts standards with reading, math and science core standards.

Proposed Measurements of Success:

Success will be measured using Nebo School District GAINS (Growing Arts In Nebo Schools) teacher participation data.

Supporting Data:

GAINS Survey Data:

Arts Integrated Lessons taught throughout the year:

Drama--139

Dance--133

Visual Arts--266

Music--224

Arts Nonintegrated Lessons taught throughout the year:

Drama--53

Dance--114

Visual Arts--149

Music--318

Written Report:

**We offered 6th grade Orchestra before school 2 ½ days per week.

**We had approximately 100 4th-6th grade students participate in the Foothills Choir twice weekly. The choir will be participating in Hope of America in May.

**All teachers participated in the GAINS professional development in dance.

**We offered participation in the Foothills Ballroom Dance program for 4th-6th grade students. 4th grade students met weekly before school and 5th-6th grade students met twice weekly before school and also had several opportunities to compete.

**3rd-6th grade students could also choose to participate in the Falcon Fiddlers Club after school weekly.