LEARN TO SOAR

Falcons SOAR."

Nama	Data	Next time I will:	Tally to someone
Name:	Date:	Ask for help. Walk away.	Talk to someone. Make a different choice.
I was not:		Take a deep breath.	Other:
Staying safe		Be a better example.	Other:
Owning my action	ns		
Acting responsibly		Teacher	explanation:
Respecting everyo	one and everything		
had trouble with:			
nappropriate language	Disrespect / Minor defiance		
Physical Contact	Misusing property	With a parent (or teacher), we talked about:	
Disrupting learning	Other:	 What did I want 	• •
Press code violation		 How was I feeling just after my action? 	
lot following directions / school rules		 What other choices could I have made? 	
		 Who can I talk to for help next time? 	
xplain what happened and how you feel.		 How do my cho 	vices affect other people?
		 Why is it important to follow rules? 	
		Other	
			For Parents
		Note to parent about LEA	RN TO SOAR form:
		This is an opportunity to talk with your child about their actions to	
		learn from this behavior and prevent future issues, and is not meant	
		to be a punishment.	
		Parent Signature:	
"It's oka	ay to be upset, but remember		

White: home

Yellow: teacher