LEARN TO SOAR

			Next time I will:		
Name:	Date:		Ask for help.	Keep my hands / body to myself.	
I was not:			Walk away.	Use my words.	
S taying safe			Talk to someone.	Other:	
Owning my actions			Be a better example.		
Acting responsibly					
R especting everyone a	nd everything		Teacher	explanation:	
I had trouble with:	0 R 0 R 0			·	
Words Bod	y Scho	ool property			
Following directions	wing directions Listening Other:		With a parent (or teacher), we talked about:		
Where this happened: Classroom	nchroom	Hallway	 How was I feeling just after my action? What other choices could I have made? Who can I talk to for help next time? 		
Playground	ecialties 🔀	Restroom		ces affect other people? ant to follow rules?	
Arrival/Dismissal	ice Other:	:	Fo	or Parents	
Who this was with:					
Myself Student	Class -	Teacher/Adult	Note to parent about LEAF		
Right now I feel:			This is an opportunity to talk with your child about their actions to learn from this behavior and prevent future issues, and is not		
Scared Worrie	ed 🚺 Hurt	\mathbf{O}	meant to be a punishment.		
Angry 😧 Sad	Sorry	••	Parent Signature:		
STOP "It's okay to be up	set, but remember FA	ALCONS SOAR."		White: home Yellow: teacher	

"It's okay to be upset, but remember FALCONS SOAR."